

# Marshall County Schools



Spring 2025

## Professional Development Opportunities

## Marshall County Schools

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In the summer of 2024, the administration of Marshall County Schools released a professional development catalog containing the details of all summer trainings including who is eligible, deadlines and how to register. We had overwhelmingly positive feedback from this; so we have continued in that procedure.

Each page in this document describes a professional development opportunity, timelines, compensation, criteria to be eligible to register, and directions on how to register. Not every training is for every employee. The qualifications for eligibility of each training are listed.

**It is not mandatory for any training to be completed for stipend pay; these are simply opportunities for personal growth that will positively impact student performance. If a training is mandatory per state code, anyone who does not complete the training for pay will simply have to complete that training during a designated professional development day built into the school calendar.**

If you are earning a stipend for training, the work must be completed outside of your contracted work hours.

## MCS Professional Development Opportunity

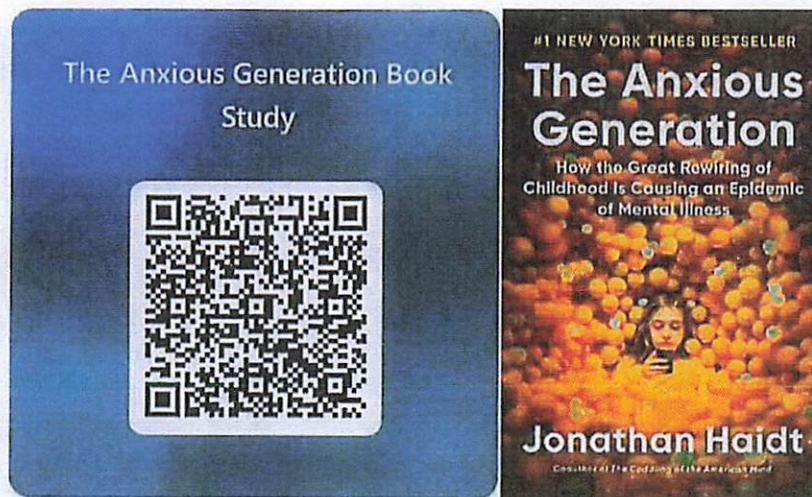
### Virtual Book Study



Who is eligible:

- Administrators
- School Counselors
- Communities in Schools Site Coordinators
- Social Workers
- School Psychologists

This book study will be on the Canvas platform. You will complete chapter exit tickets and post responses. The book study will begin on January 6 and end March 3, 2025. To sign up, scan the barcode below. All registrations to participate must be completed **before December 20, 2025**.



#### DESCRIPTION

by Jonathan Haidt

In *The Anxious Generation*, social psychologist Jonathan Haidt lays out the facts about the epidemic of teen mental illness that hit many countries at the same time. He then investigates the nature of childhood, including why children need play and independent exploration to mature into competent, thriving adults. Haidt shows how the "play-based childhood" began to decline in the 1980s, and how it was finally wiped out by the arrival of the "phone-based childhood" in the early 2010s. He presents more than a dozen mechanisms by which this "great rewiring of childhood" has interfered with children's social and neurological development, covering everything from sleep deprivation to attention fragmentation, addiction, loneliness, social contagion, social comparison, and perfectionism. He explains why social media damages girls more than boys and why boys have been withdrawing from the real world into the virtual world, with disastrous consequences for themselves, their families, and their societies.

Stipend: \$420.00 based on and estimated 14 hrs or work.

Please contact Casey Storm1 at [cstorm@k12.wv.us](mailto:cstorm@k12.wv.us) with any questions.

# MCS Professional Development Opportunity

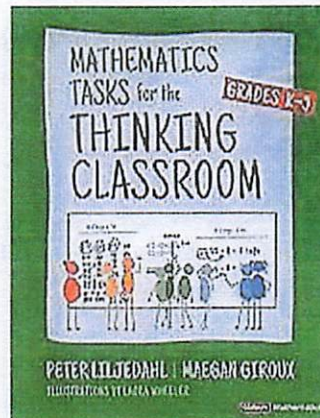
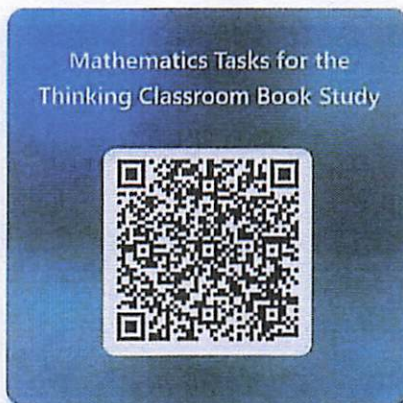
## Virtual Book Study



Who is eligible:

- Administrators
- Pre-K thru 5<sup>th</sup> Grade classroom teachers
- Interventionists/Title I Specialists
- All ECCAT's Pre-K thru 2<sup>nd</sup> Grade
- Special Education classroom teachers, grades Pre-K thru 12
- Special Education classroom aides, grades Pre-K thru 12
- Middle and High School Math Teachers

This book study will be on the Canvas platform. You will complete assignments and try strategies in your classroom. The book study will begin on March 1 and end April 15, 2025. To sign up, scan the barcode below. All registrations to participate must be completed before December 19, 2024.



### DESCRIPTION

Practical and proven math tasks to maximize student thinking and learning

Building upon the blockbuster success of Building Thinking Classrooms in Mathematics, Peter Liljedahl has joined forces with co-author Maegan Giroux to bring the Building Thinking Classrooms (BTC) framework to life in this new book, Mathematics Tasks for the Thinking Classroom, Grades K-5.

But this book is so much more than simply a collection of good thinking tasks. It delves deeper into the implementation of the 14 practices from the BTC framework by updating the practices with the newest research, and focusing on the practice through the lens of rich math tasks that address specific mathematical learning outcomes or standards. Across the 20 non-curricular tasks and 30 curricular tasks used as models.

Professional Personnel: \$900.00 Per Session

Service Personnel: \$630.00 Per Session

Please contact Karen Klamut at [kklamut@k12.wv.us](mailto:kklamut@k12.wv.us) with any questions.

# MCS Professional Development Opportunity

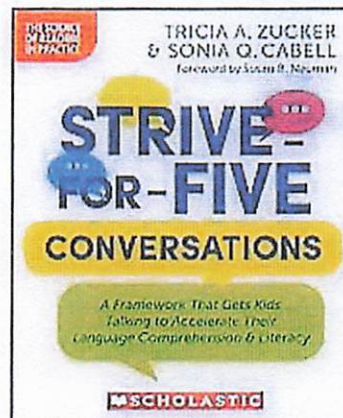
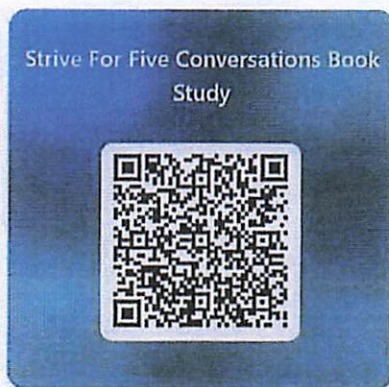
## Virtual Book Study



Who is eligible:

- Administrators
- Pre-K thru 5<sup>th</sup> Grade classroom teachers
- Interventionists/Title I Specialists
- Elementary Media Specialists
- All ECCAT's Pre-K thru 2<sup>nd</sup> Grade
- Special Education classroom teachers, grades Pre-K thru 12
- Special Education classroom aides, grades Pre-K thru 12
- Middle and High School ELA teachers

This book study will be on the Canvas platform. You will complete assignments and try strategies in your classroom. The book study will begin on April 1 and end May 1, 2025. To sign up, scan the barcode below. All registrations to participate must be completed before February 1, 2025.



### DESCRIPTION

by Tricia A. Zucker, Sonia Q. Cabell

Teachers know that encouraging children to talk and listen improves their ability to communicate. But until now, they haven't had a way to accelerate the development of children's language skills that's aligned with the science of reading. This book gives time-strapped teachers a power tool: the "Strive-for-Five" conversation framework. These responsive conversations start with what children say and continue as the teacher listens and responds-with a goal of five conversation turns to stretch their talking and thinking.

Professional Personnel: \$750.00 Per Session

Service Personnel: \$525.00 Per Session

Please contact Karen Klamut at [kklamut@k12.wv.us](mailto:kklamut@k12.wv.us) with any questions.

# MCS Professional Development Opportunity

## Classroom Tech Tool



Who is eligible:

- Administrators
- Pre-K thru 8<sup>th</sup> Grade classroom teachers
- Interventionists/Title I Specialists
- Special Education classroom teachers, grades Pre-K thru 8

This interactive training will allow you to become familiar with the tori tech pack, which you will receive for attending. You must bring your iPad. You will learn how to use this tool in your classroom. This is an interactive STEAM application to use in your classroom. This will be held on Wednesday, March 5<sup>th</sup> at JMHS at 4pm. To sign up, scan the barcode below. All registrations to participate must be completed before January 1, 2025. Space is limited, you will receive an email confirmation of your acceptance once registration closes.



### DESCRIPTION

Dive into the magical worlds of tori and discover this fun, creative and imaginative experience, which allows families with children from 6 to 12 and beyond to enjoy interactive play while encouraging individual creativity, collaboration and critical thinking.

Professional Personnel: \$60.00 Per Session

Please contact Karen Klamut at [kklamut@k12.wv.us](mailto:kklamut@k12.wv.us) with any questions.



## MCS Professional Development Opportunity LOOK (LOOKing out for our kids) Speaker

- \$100 Stipend for the first 300 employees who register to attend
- March 18<sup>th</sup> 5:30pm – 7:00pm
- This training will be held at the JMHS Auditorium
- Registration closes February 1, 2025

Jesse Weinberger, internet safety speaker, TEDx presenter and author. She is the author of “The Boogyman Exists: and He is in your Child’s Back Pocket”. The 3<sup>rd</sup> edition of this book will be available in the winter of 2025.

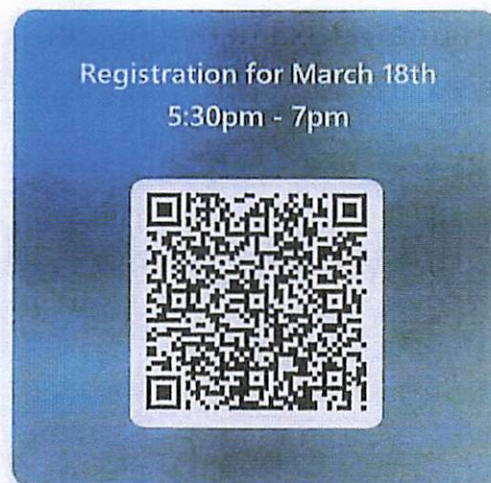
You can view Jesse’s podcasts on

<https://www.overnightgeekuniversity.com/podcast-episodes>

Who is eligible:

- Administrators
- All professional employees
- All service personnel employees

To register, please scan the barcode below and complete the registration.



## MCS Professional Development Opportunity

### Nonviolent Crisis Intervention (CPI)



Who is eligible:

- Administrators
- All Professional Employees
- All Service Personnel Employees

This training will be 2 hours online and 3 hours in person in the cafeteria at Central from 4:00 pm to 7:00 pm. The in person training will be offered on Wednesday, February 5<sup>th</sup> or Wednesday, March 5<sup>th</sup>. You only need to attend one of these in person trainings. The online component needs completed before you attend the in person training.

To Register, please scan one of the bar codes below and complete the registration

Registration Deadline: Monday, January 6, 2025



#### DESCRIPTION

A CPI training certification, which stands for "Crisis Prevention Institute" training certification, signifies that an individual has completed a program designed to teach them how to recognize, prevent, and de-escalate potentially dangerous situations through techniques like verbal intervention and safe physical intervention strategies, prioritizing the safety of both themselves and others involved in a crisis; this certification is often required for professionals working in healthcare, education, and security fields where managing challenging behaviors may occur.

Professional Personnel: \$150

Service Personnel: \$105

Please contact Erin Cuffaro [ecuffaro@k12.wv.us](mailto:ecuffaro@k12.wv.us) with any questions.





## MCS Professional Development Opportunity

### BIP Visualized/Behavior Essentials- Autism Training with Cece Irvin, BCBA

Date: April 22, 2025

Who is eligible:

- Instructional Aides
- Prek-12 general and special education teachers

This training will be held at the BOE from 8-3 with lunch on your own from 11-12.

6 hours towards Autism Mentor Certification will be earned.

To register, please scan the barcode below and complete the registration.

Registration Deadline: April 1, 2025

Please contact Erin Cuffaro at [ecuffaro@k12.wv.us](mailto:ecuffaro@k12.wv.us) with any questions

